

# PATH TO HEALTH PROFESSIONAL SCHOOL (HIGH SCHOOL TO COLLEGE)

# HIGH SCHOOL (9TH-12TH GRADE): EARLY EXPLORATION & ACADEMIC FOUNDATION

This timeline shows academic, extracurricular, and personal milestones from high school through college to prepare for competitive health programs, including medical, dental, nursing, and pharmacy.

9TH GRADE ACADEMIC PREPARATION

Focus on a strong GPA, take **algebra** and EXTRACURRICULAR & PERSONAL DEVELOPMENT

Join science clubs such as HOSA or Science Olympiad and start a journal for reflection and goal-setting HEALTH CAREER EXPOSURE

Attend a health career day and talk to a school counselor about STEM careers

10<sup>TH</sup> GRADE

Take chemistry and geometry and continue honors or AP courses

biology, and begin

honors coursework

Volunteer at hospitals or health organizations and attend summer STEM camps

**Shadow** health professionals (if available)

11<sup>TH</sup> GRADE

Take AP Biology, Chemistry, or Physics and excel in advanced coursework Take on leadership roles in clubs and apply for summer research or health programs

Job shadowing (doctor, dentist, nurse, pharmacist)

12<sup>TH</sup>
GRADE

Maintain academic excellence and prepare for the SAT or ACT Finalize college applications and request letters of recommendation Attend pre-health programs and consider dual enrollment or community college science classes

## **ACADEMIC PREPARATION:**

- Take community college or dual-enrollment math/science course
- Start SAT/ACT prep early
- Draft college essays/personal statements

# EXTRACURRICULAR & PERSONAL DEVELOPMENT:

- Apply for pre-college or enrichment programs (UDOC, DFAD)
- Continue consistent volunteering
- Take on leadership in clubs, iobs, or camps
- Update resume/activities list

#### **HEALTH CAREER EXPOSURE:**



**Shadow** a physician, dentist, nurse, or pharmacist



**Apply** for health internship or hospital volunteer program



**Do** informational interviews with health professionals



Journal reflections for future essays/interviews

# **COLLEGE YEARS (1-4 YEAR): GENERAL HEALTH SCIENCES TRACK**

#### CLINICAL/ **ACADEMIC APPLICATION** RESEARCH **FOCUS PREPARATION EXPERIENCE** Take **general chemistry** and Begin **researching** Begin clinical biology, meet with health profession volunteering and schools and build a a pre-health attend campus FRESHMAN advisor, and join a professional resume health career fairs pre-health club Identify potential Complete organic chemistry, physics, and letter writers and Increase clinical and psychology/sociology familiarize yourself service hours and while maintaining a with AMCAS and begin research if **OPHOMOR** the AAMC MSAR competitive GPA possible. (ideally 3.5 or higher) database. Maintain a 3.5+ Identify letter writers, Gain clinical or **GPA**. take **organic** learn application paid healthcare chemistry, anatomy, systems (AMCAS, **→** experience, take on and **physiology**. AADSAS, PharmCAS, leadership in clubs, **JUNIOR** complete upper-level etc.), and take entrance sciences, and finish and present research exams (MCAT, DAT, prerequisites TEAS, PCAT) Submit your **SUMMER** Prepare and **AMCAS** primary Continue submit secondary **BEFORE** application early clinical and applications, and and finalize your **SENIOR** research work **beain** mock school list using **YEAR** interviews the MSAR Attend interviews. Finalize clinical Take **electives** to **fulfill** whether virtual or in engagement and degree requirements person, submit YEAR continue participating and address any updates or letters of in mentoring or **SENIOR** academic gaps (if any) intent, and rank and community service select schools

### KEY COMPETENCIES ACROSS ALL YEARS (ADAPTED FROM AAMC CORE COMPETENCIES)

- + Ethical Responsibility
- + Reliability and Dependability
- + Teamwork and Communication Skills
- Cultural Competence and Service Orientation
- Resilience and Adaptability
- Critical Thinking and Quantitative Reasoning

# ADD-ON: SPECIAL NOTES BY HEALTH PROFESSION



### MEDICAL SCHOOL (MD/DO):

Requires MCAT, significant shadowing, and 1-2 years of research helpful



#### **DENTAL SCHOOL:**

Requires DAT; manual dexterity activities (e.g., sculpture, art) are valued



## NURSING SCHOOL (BSN OR DIRECT ENTRY MSN):

Clinical volunteering and CNA/EMT certification can be beneficialsculpture, art) are valued



#### PHARMACY SCHOOL:

Requires PCAT (some schools), strong chemistry focus, and community pharmacy experience

Please use this as a general guide but recognize it does not reflect every students story or path. It is important to establish a relationship with a mentor and work with an advisor to tailor your approach to your specific circumstance. Even if you do things different it doesn't mean you won't be successful in achieving your career goals. Working with a mentor will help you navigate your specific journey into a health career.